

# Course Syllabus

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## Contact Information

### Instructor

**[INSERT PICTURE  
HERE]**

Name: [Type Name Here]

Phone Number: [Type Phone Number Here]

Email (Ivy Tech Email): [Type Email Here]

Office/Campus Location: [Type Location Here-remove this line if none exist]

Office Hours: [Type Office Hours Here-remove this line if none exist]

### Instructor's Supervisor

Name: [Type Name Here]

Phone Number: [Type Phone Number Here]

Email (Ivy Tech Email): [Type Email Here]

Office/Campus Location: [Type Location Here-remove this line if none exist]

Office Hours: [Type Office Hours Here-remove this line if none exist]

### Ivy Tech Technical Support: Help Desk

Phone: 1-888-IVY-LINE (1-888-489-5463), select option 4

Student Help Center: <http://ivytech.edusupportcenter.com> (<http://ivytech.edusupportcenter.com>)

Submit a Help Ticket: <https://helpdesk.ivytech.edu/SelfService/Create.html>

(<https://helpdesk.ivytech.edu/SelfService/Create.html>)

### Ivy Tech Online Learning Support

Name: [Type Name Here]

Phone Number: [Type Phone Number Here]

Email (Ivy Tech Email): [Type Email Here]

Office/Campus Location: [Type Location Here-remove this line if none exist]

Office Hours: [Type Office Hours Here-remove this line if none exist]

## Disabilities Support Contact

Regional DSS: <http://ivytech.edu/dss/> (<http://ivytech.edu/dss/>)

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## Required Text & Materials

**Students, you paid for the required resources for this course as part of your tuition and fees. Click [HERE](https://docs.google.com/document/d/146lnOsD96A1m4TvPpn-2GB2_HAOdRFn8g-QgwGoTqE8/) ([https://docs.google.com/document/d/146lnOsD96A1m4TvPpn-2GB2\\_HAOdRFn8g-QgwGoTqE8/](https://docs.google.com/document/d/146lnOsD96A1m4TvPpn-2GB2_HAOdRFn8g-QgwGoTqE8/)) for more information regarding your Included course.**

**Special message to ICN students:** *ICN students will be billed directly from Ivy Tech Community College for Included materials. Your home institution does not collect fees for eTexts and digital resources so you will need to make payment to Ivy Tech when you receive this bill.*

The textbook is provided to you as a **digital book**. **If you would like a physical copy of the textbook in addition to your digital book, a low-cost print version is available on the Follett bookstore website and would need to be made as an additional purchase.** Please visit [THIS LINK](http://www.bkstr.com/ivytechstore/home/en) (<http://www.bkstr.com/ivytechstore/home/en>) to order an *optional* print version of the text.

**Title:** *Writing: Ten Core Concepts*

**Author:** Robert P. Yagelski

**Edition:** 2nd

**Publisher:** Cengage Learning

### Software Requirements

All students are required to use Microsoft Word as their word-processing software for this class. **All currently enrolled Ivy Tech students are eligible to download the Microsoft Office 365 ProPlus package for free at <http://wwwcc.ivytech.edu/microsoft/> (<http://wwwcc.ivytech.edu/microsoft/>).**

**[Recommendations for Book Ordering \(click on this link for more info\)](#)**

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## Course Outline of Record

**PREREQUISITES:** Demonstrated competency through appropriate assessment or earning a grade of “C” or better in ENGL 093 Introduction to College Writing and ENGL 032 Reading Strategies for College II or ENGL 083 Reading Strategies for College or ENGL 095 Integrated Reading and Writing

**SCHOOL:** Liberal Arts and Sciences

**PROGRAM:** Liberal Arts

**CREDIT HOURS:** 3

**CONTACT HOURS:** Lecture: 3

**DATE OF LAST REVISION:** Fall, 2013

**EFFECTIVE DATE OF THIS REVISION:** Fall, 2014

**CATALOG DESCRIPTION:** English Composition is designed to develop students’ abilities to think, organize, and express their ideas clearly and effectively in writing. This course incorporates reading, research, and critical thinking. Emphasis is placed on the various forms of expository writing such as process, description, narration, comparison, analysis, persuasion, and argumentation. A research paper is required. Numerous in-class writing activities are required in addition to extended essays written outside of class.

**MAJOR COURSE LEARNING OBJECTIVES:** Upon successful completion of this course the student will be expected to:

1. Understand communication theory and the roles audiences play in the writing process.
2. Apply critical reading and thinking skills to the writing process.
3. Demonstrate an awareness of language as a tool for learning and communication.
4. Develop strategies for making independent, critical evaluations of student and published texts.
5. Research and critically evaluate information to produce writing with APA or MLA formal documentation, which consists of in-text citations and final list of all sources cited.
6. Apply strategies for the composition process such as drafting, collaboration, revision, and peer evaluation to produce written documents.
7. Write well-organized essays with a firm thesis and a clear introduction, body, and conclusion.
8. Engage in pre-writing activities, including narrowing a topic, generating ideas, determining the audience and the relationship between audience and content, and setting an appropriate tone.
9. Demonstrate an understanding of the various rhetorical modes, including argumentation and analysis, and apply that understanding in various writing environments, including an essay test.
10. Support a thesis statement with valid reasons and evidence.
11. Follow the conventions of standard written English, in sentence structure, punctuation, grammar and usage, and spelling.
12. Recognize and develop styles appropriate to varied writing situations.
13. Demonstrate proficiency in reading, evaluating, analyzing, and using material collected from electronic sources (such as visual, electronic, library databases, Internet sources, other official databases, federal government databases, reputable blogs, wikis, etc.).

14. Demonstrate an awareness of cultural differences in writing in order to employ writing practices that communicate effectively across cultures.

COURSE CONTENT: Topical areas of study include:

Reading and thinking critically	Following conventions of standard written English
Generating ideas	Writing essay exams
Identifying an audience	Gathering, evaluating, and using sources for research
Developing a thesis	Paraphrasing, summarizing, and quoting
Organizing the essay	Documenting sources (MLA and/or APA)
Using rhetorical modes including exposition, argumentation, and analysis	Developing style
Prewriting, drafting, editing, and revising	Avoiding plagiarism
Conducting library and other research Methods	

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## [College Policies & Support Services \(click on this link to review\)](#)

Students are strongly encourage to click the link above to review standard College policies and information on academic support services.

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## Course Policies & Procedures

### Instructional Method

This is an online distance learning course. All instructional material and assignments for this course are found online. This course is broken up into 16 numbered modules, found on the Home page. Each module contains a set of related instructional material and assignments. To complete assignments in the course, students should click on the link for a module and work through the module by reading the instructional material and completing the assignments in the order presented. Student should complete the modules in order (i.e. complete Module 1 first, then Module 2, etc.).

[Note: If your section is a 16 week course, delete the second sentence below. If your section is an 8 week course, delete the first second below. If you have changed the deadlines for your 8 week class, also make sure the text below reflects this change.]

**This is a 16 week course.** All modules begin Monday at 12:05 a.m. and all, except the last one, end the following Sunday at 11:55 p.m. Module 16 ends on Saturday at 11:55pm.

**This is an 8 week course.** Odd numbered modules begin on Monday at 12:05 a.m. and end on the following Thursday at 11:55pm. Even numbered modules begin on Friday at 12:05am and, except for the last one, end the following Sunday at 11:55 p.m. Module 16 ends on Saturday at 11:55pm.

Each module's assignments, and their deadlines, are also listed on the calendar, accessed from the Calendar button in IvyLearn.

It takes a great deal of discipline, self-motivation, and effective time management skills to successfully complete an online course. Many students find it helpful to set aside specific times each week to work on course assignments.

## Grades

All grades will be maintained in IvyLearn's online grade book. Students are responsible for tracking their progress by referring to the online grade book. Students can generally expect to receive grades and feedback within seven days of the assignment due date. If exceptions occur, the instructor may notify students of changes to this expectation.

## Due Dates & Deadlines

The Syllabus and Calendar are two important tools to help students understand the course, student and instructor expectations, and deadlines. Both tools can be found in IvyLearn. The Calendar can be accessed from the main navigation area on the left-hand side of IvyLearn.

Students are required to submit work on time for a chance to receive credit. Deadlines for each week/assignment are summarized on the calendar. Students should check the calendar frequently for deadlines and to be aware of what to expect next. Deadlines are listed in Eastern Time and are subject to change.

Students are responsible for timely assignment submission. Should a computer system or network go down, students must still turn in work in a timely manner. Don't wait until the last minute. Plan ahead by seeking alternative means for submitting work before it is due. Local libraries and all Ivy Tech Community College campuses can serve as alternative resources. Contact the closest/most convenient campus or other public lab for schedules and Internet availability. Not having access to the required software on a home or work computer is **not** a legitimate excuse for turning in homework late.

## Make-Up Policy

***Late assignments will be assigned a grade of "0" unless a student has received prior approval from the professor.*** If a student has a problem or scheduling conflict that prevents the student from submitting an assignment on time, the student should contact the professor immediately. The professor will determine if

the seriousness of the problem warrants an extension on the assignment. Unless absolutely unavoidable, students need to contact their instructor **before** missing the deadline – not after. Instructors have the right to decline accepting work for any credit after a deadline passes with a few specific exceptions, including but not limited to:

- If there is an outage of the IvyLearn system that is verified by central system administrators, instructors will provide an extension for students to submit work at no penalty.
- If the student has documentation of serious illness or death of a family member, instructors will work with the student to determine an alternate deadline.

## Attendance Policy – Don't Get Dropped from Class!

Ivy Tech performs administrative drops for students who do not “attend” class early in the semester.

***Students need to complete an assignment*** (which may include, but are not limited to, such things as attending a live or synchronous session; posting in a graded discussion board, blog or wiki; or submitting a written assignment or taking a quiz) ***prior to NW deadline listed below in order to avoid being dropped for non-attendance.*** Posting any items not related to the graded assignments will be reviewed but may be disqualified for attendance purposes.

Attendance Drop Deadline: **Enter Time and Date HERE** – Eastern Time.

**[Instructors, if the NW date is not known, please contact your campus registrar.]**

## Am I Required to Come to Campus for this Course?

Some online courses require students to go to a local Ivy Tech campus for an activity, lab, or proctored assessment. For this course:

No, students do not have to come to campus for this course. There are no activities, labs, or assessments that require students to come to campus.

### Last Day to Withdraw

If a student wishes to withdraw from this course, students are responsible for completing an official withdrawal form with the registrar. Your local registrar contact information can be looked up here:

<http://www.ivytech.edu/registrar/> (<http://www.ivytech.edu/registrar/>).

The last day to withdraw from this course is **[Type Date Here]**.

**[Instructors, if the last day to withdraw date is not known, please contact your campus registrar.]**

## Paper Format Requirements

All drafts and final drafts of the four major writing projects for this course must be formatted according to APA or MLA style guidelines (as directed by your instructor). Formatting links and tutorials for both APA and MLA style may be found in the Resources area of this course. Refer to the APA Formats and Citations folder for APA style; refer to the MLA Formats and Citations folder for MLA style.

[Instructors should commit to using APA style only or MLA style only. Delete the paragraph below for the style that is not selected.]

### **THIS SECTION USES APA STYLE ONLY.**

Because different Ivy Tech regions require different documentation styles, the assignment sheets for the four major writing projects in this course state that either APA or MLA style may be used (instructor choice). However, your instructor has determined that this section of ENGL 111 will use APA style ONLY for all writing projects.

### **THIS SECTION USES MLA STYLE ONLY.**

Because different Ivy Tech regions require different documentation styles, the assignment sheets for the four major writing projects in this course state that either APA or MLA style may be used (instructor choice). However, your instructor has determined that this section of ENGL 111 will use MLA style ONLY for all writing projects.

## What Constitutes Plagiarism

Plagiarism is presenting someone else's words or ideas as your own, whether in writing or in speaking.

You are expected to give and to receive help in this class, but all written work must be your own. Plagiarism is a serious offense; it is illegal, it is unethical, and it is behavior that can disqualify you from receiving a degree from this college under some circumstances. If you plagiarize, in whole or in part, from library or field sources or from other students' writings, or if you fail to document properly, the **minimum** penalty is an F or zero credit for the assignment. If you have questions about plagiarism, ask before you act.

You are plagiarizing if you:

- Present ideas, images, or testimony of others without citing the source of the material and/or implying in any way that such material is your own;
- **Paraphrase** or **summarize** without crediting the source of the material;
- **Directly quote** with no quotation marks, footnotes, or textual citation of the source;
- Submit material from one class or course as if it were originally produced for this class or course—even if it is your own material (in other words, reusing papers submitted for a previous class, even a previous section of ENGL 111, is considered autoplagiarism and is prohibited);
- Submit material written by someone else as your own; this includes purchasing a term paper or essay;
- Submit a paper or assignment for which you have received so much help that the writing is different from your own; **or**
- Copy assignments in part or in whole previously submitted or written by another student.

The instructor reserves the right to use plagiarism detection software, such as SafeAssign or Turnitin, to check student work for plagiarism.

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# Course Communication

## Online Communication Etiquette

Students are expected to uphold their responsibilities in terms of appropriate and professional communication with faculty and peers. Please review the 'Students Rights and Responsibilities' section of the student handbook (located within Campus Connect) and review common netiquette (Internet etiquette) practices, like those found at: <https://www.ivytech.edu/online/11570.html>  
(<https://www.ivytech.edu/online/11570.html>).

## Instructor Commitment

Ivy Tech Community College instructors are committed to responding to students' written inquiries sent via the conversations tool in IvyLearn (instructions below), within 36 hours, including weekends. Students can contact their local Online Technologies Support with questions (<http://ivytech.edu/online/contacts.html> (<http://ivytech.edu/online/contacts.html>)).

### Conversations

All students must use the Conversations feature of IvyLearn for course-related communications. Using Conversations, students can send and receive messages from within IvyLearn. Conversations can *only* be sent and received from within IvyLearn. Please check Conversations frequently.

For information on how to access Conversations (send and receive) [click this link to open the Canvas Guides \(https://community.canvaslms.com/docs/DOC-2666\)](https://community.canvaslms.com/docs/DOC-2666) (<https://community.canvaslms.com/docs/DOC-2666>). The Canvas Guides will provide you with the necessary information to get started with conversations within IvyLearn.

## Notifications

IvyLearn has a robust notification system that students can opt to use to receive course notifications for many course activities and events such as new announcements, due dates, and grade updates. Students can receive those notifications via many different channels including text messages and are highly encouraged to customize their notifications. To learn more about notifications and how to setup and customize notifications, please review the guide here: <https://guides.instructure.com/m/4152/l/73162-how-do-i-set-my-notification-preferences> (<https://guides.instructure.com/m/4152/l/73162-how-do-i-set-my-notification-preferences>).



## Additional Communication Options

Below are several additional optional ways to communicate with your instructor:

[GoToMeeting – Description ...](#)

[Phone – Description ...](#)

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## Assignments & Grading

### How is my grade calculated?

Grades in this course are determined by the following criteria:

#### Major Assignments:

Writing Project 1—Summary and Response 100 points

Writing Project 2—Analysis 125 points

Writing Project 3--Annotated Bibliography 150 points

Writing Project 4—Argument 175 points

Working Outline 30 points

Timed Reflection Essay 30 points

**SUBTOTAL for Major Assignments 610 points**

#### Other Assignments:

Introductions Discussion Ungraded

8 Discussion Boards @ 20 points each 160 points

4 First Drafts @ 20 points each	80 points
4 Peer Responses @ 20 points each	80 points
Tutor.com Exercise	20 points
IvyLearn/Syllabus Exercise	10 points
Test Run Assignment	10 points
Working with Sources Exercise	10 points
APA Exercise or MLA Exercise	10 points
IvyTILT Exercise	10 points
<b>SUBTOTAL for Other Assignments</b>	<b>390 points</b>

**TOTAL FOR COURSE: 1000 points**

\*NO make-up or extra credit will be available at any time during the course.

Grades in this course are determined by the following criteria:

Title	Quantity	Points Each	Total	Percentage
Discussion Boards	8	20	160 points	16%
Tutor.com Exercise	1	20	20 points	2%
Short Exercises and Test Run	5	10	50 points	5%
Writing Projects (First Drafts)	4	20	80 points	8%
Peer Responses	4	20	80 points	8%
Working Outline	1	30	30 points	3%

Timed Reflection Writing	1	30	30 points	3%
Writing Projects (Final Drafts)	4	100-175 (varies)	550 points	55%

**1000 points 100%**

\*Please note that due dates and deadlines are listed in the Course Calendar in the Course Information area and that all deadlines are listed in Eastern Time.

## Grading Scale

90% - 100% A







80% - 89% B















70% - 79% C














60% - 69% D














Below 60% F










## Course Summary:




Date	Details	
Mon Jun 5, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320343&amp;include_contexts=course_660299">Begin Module 1 (https://ivylearn.ivytech.edu/calendar?event_id=1320343&amp;include_contexts=course_660299)</a>	12:05am
	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1286891&amp;include_contexts=course_660299">Introductions Discussion Post due (https://ivylearn.ivytech.edu/calendar?event_id=1286891&amp;include_contexts=course_660299)</a>	11:55pm
Thu Jun 8, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1285846&amp;include_contexts=course_660299">M01 Discussion Initial Post due (https://ivylearn.ivytech.edu/calendar?event_id=1285846&amp;include_contexts=course_660299)</a>	11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5754910">M01 IvyLearn/Syllabus Exercise (https://ivylearn.ivytech.edu/courses/660299/assignments/5754910)</a>	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5810447">M01 Test Run Assignment (https://ivylearn.ivytech.edu/courses/660299/assignments/5810447)</a>	due by 11:55pm
Fri Jun 9, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320344&amp;include_contexts=course_660299">Begin Module 2 (https://ivylearn.ivytech.edu/calendar?event_id=1320344&amp;include_contexts=course_660299)</a>	12:05am

Date	Details	
Sun Jun 11, 2017	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5761913">M01 and M02 Discussion: Which Picture Is Your Writing Process Like?</a> ( <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5761913">https://ivylearn.ivytech.edu/courses/660299/assignments/5761913</a> )	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5754911">M02 Working with Sources Exercise</a> ( <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5754911">https://ivylearn.ivytech.edu/courses/660299/assignments/5754911</a> )	due by 11:55pm
Mon Jun 12, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320345&amp;include_contexts=course_660299">Begin Module 3</a> ( <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320345&amp;include_contexts=course_660299">https://ivylearn.ivytech.edu/calendar?event_id=1320345&amp;include_contexts=course_660299</a> )	12:05am
Thu Jun 15, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1285847&amp;include_contexts=course_660299">M03 Discussion Initial Post due</a> ( <a href="https://ivylearn.ivytech.edu/calendar?event_id=1285847&amp;include_contexts=course_660299">https://ivylearn.ivytech.edu/calendar?event_id=1285847&amp;include_contexts=course_660299</a> )	11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5839448">M03 Writing Project 1 Summary and Response First Draft</a> ( <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5839448">https://ivylearn.ivytech.edu/courses/660299/assignments/5839448</a> )	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1293162&amp;include_contexts=course_660299">Post WP1 Summary and Response First Draft in M03 and M04 Writing Project 1 Summary and Response Peer Response Discussion</a> ( <a href="https://ivylearn.ivytech.edu/calendar?event_id=1293162&amp;include_contexts=course_660299">https://ivylearn.ivytech.edu/calendar?event_id=1293162&amp;include_contexts=course_660299</a> )	11:55pm
Fri Jun 16, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320346&amp;include_contexts=course_660299">Begin Module 4</a> ( <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320346&amp;include_contexts=course_660299">https://ivylearn.ivytech.edu/calendar?event_id=1320346&amp;include_contexts=course_660299</a> )	12:05am
Sun Jun 18, 2017	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5761890">M03 and M04 Discussion: Critical Rereading</a> ( <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5761890">https://ivylearn.ivytech.edu/courses/660299/assignments/5761890</a> )	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5848801">M03 and M04 Writing Project 1 Summary and Response Peer Response Discussion</a> ( <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5848801">https://ivylearn.ivytech.edu/courses/660299/assignments/5848801</a> )	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5832798">M04 APA Exercise</a> ( <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5832798">https://ivylearn.ivytech.edu/courses/660299/assignments/5832798</a> )	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5832950">M04 APA Practice Activity</a> ( <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5832950">https://ivylearn.ivytech.edu/courses/660299/assignments/5832950</a> )	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5832797">M04 MLA Exercise</a> ( <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5832797">https://ivylearn.ivytech.edu/courses/660299/assignments/5832797</a> )	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5832949">M04 MLA Practice Activity</a> ( <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5832949">https://ivylearn.ivytech.edu/courses/660299/assignments/5832949</a> )	due by 11:55pm
Mon Jun 19, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320347&amp;include_contexts=course_660299">Begin Module 5</a> ( <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320347&amp;include_contexts=course_660299">https://ivylearn.ivytech.edu/calendar?event_id=1320347&amp;include_contexts=course_660299</a> )	12:05am

Date	Details
Thu Jun 22, 2017	 <b>M05 Discussion Initial Post due</b> <a href="https://ivylearn.ivytech.edu/calendar?event_id=1285848&amp;include_contexts=course_660299">https://ivylearn.ivytech.edu/calendar?event_id=1285848&amp;include_contexts=course_660299</a> 11:55pm
	 <b>M05 IvyTILT Exercise</b> <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5754907">https://ivylearn.ivytech.edu/courses/660299/assignments/5754907</a> due by 11:55pm
	 <b>M05 Writing Project 1 Summary and Response Final Draft Submission 1</b> <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5839370">https://ivylearn.ivytech.edu/courses/660299/assignments/5839370</a> due by 11:55pm
	 <b>M05 Writing Project 1 Summary and Response Final Draft Submission 2 Turnitin Link</b> <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5833119">https://ivylearn.ivytech.edu/courses/660299/assignments/5833119</a> due by 11:55pm
Fri Jun 23, 2017	 <b>Begin Module 6</b> ( <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320348&amp;include_contexts=course_660299">https://ivylearn.ivytech.edu/calendar?event_id=1320348&amp;include_contexts=course_660299</a> ) 12:05am
Sun Jun 25, 2017	 <b>M05 and M06 Discussion: Everyday Rhetorical Analysis</b> <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5761954">https://ivylearn.ivytech.edu/courses/660299/assignments/5761954</a> due by 11:55pm
	 <b>M06 Writing Project 2 Analysis First Draft</b> <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5843582">https://ivylearn.ivytech.edu/courses/660299/assignments/5843582</a> due by 11:55pm
	 <b>Post WP2 Analysis First Draft in M06 and M07 Writing Project 2 Analysis Peer Response Discussion</b> <a href="https://ivylearn.ivytech.edu/calendar?event_id=1293163&amp;include_contexts=course_660299">https://ivylearn.ivytech.edu/calendar?event_id=1293163&amp;include_contexts=course_660299</a> 11:55pm
Mon Jun 26, 2017	 <b>Begin Module 7</b> ( <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320349&amp;include_contexts=course_660299">https://ivylearn.ivytech.edu/calendar?event_id=1320349&amp;include_contexts=course_660299</a> ) 12:05am
Thu Jun 29, 2017	 <b>M06 and M07 Writing Project 2 Analysis Peer Response Discussion</b> <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5848806">https://ivylearn.ivytech.edu/courses/660299/assignments/5848806</a> due by 11:55pm
	 <b>M07 Discussion Initial Post due</b> <a href="https://ivylearn.ivytech.edu/calendar?event_id=1285849&amp;include_contexts=course_660299">https://ivylearn.ivytech.edu/calendar?event_id=1285849&amp;include_contexts=course_660299</a> 11:55pm
	 <b>M07 Tutor.com Exercise</b> <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5852087">https://ivylearn.ivytech.edu/courses/660299/assignments/5852087</a> due by 11:55pm
Fri Jun 30, 2017	 <b>Begin Module 8</b> ( <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320350&amp;include_contexts=course_660299">https://ivylearn.ivytech.edu/calendar?event_id=1320350&amp;include_contexts=course_660299</a> ) 12:05am

Date	Details	
Sun Jul 2, 2017	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5761988">M07 and M08: Discussion: Every Picture Tells a Story (https://ivylearn.ivytech.edu/courses/660299/assignments/5761988)</a>	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5845379">M08 Writing Project 2 Analysis Final Draft Submission 1 (https://ivylearn.ivytech.edu/courses/660299/assignments/5845379)</a>	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5833120">M08 Writing Project 2 Analysis Final Draft Submission 2 Turnitin Link (https://ivylearn.ivytech.edu/courses/660299/assignments/5833120)</a>	due by 11:55pm
Mon Jul 3, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320351&amp;include_contexts=course_660299">Begin Module 9 (https://ivylearn.ivytech.edu/calendar?event_id=1320351&amp;include_contexts=course_660299)</a>	12:05am
Thu Jul 6, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1285850&amp;include_contexts=course_660299">M09 Discussion Initial Post due (https://ivylearn.ivytech.edu/calendar?event_id=1285850&amp;include_contexts=course_660299)</a>	11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5843681">M09 Writing Project 3 Annotated Bibliography First Draft (https://ivylearn.ivytech.edu/courses/660299/assignments/5843681)</a>	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1293164&amp;include_contexts=course_660299">Post WP3 Annotated Bibliography First Draft in M09 and M10 Writing Project 3 Annotated Bibliography Peer Response Discussion (https://ivylearn.ivytech.edu/calendar?event_id=1293164&amp;include_contexts=course_660299)</a>	11:55pm
Fri Jul 7, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320352&amp;include_contexts=course_660299">Begin Module 10 (https://ivylearn.ivytech.edu/calendar?event_id=1320352&amp;include_contexts=course_660299)</a>	12:05am
Sun Jul 9, 2017	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5762101">M09 and M10 Discussion: Fact, Opinion, or Just Plain Fake? (https://ivylearn.ivytech.edu/courses/660299/assignments/5762101)</a>	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5848823">M09 and M10 Writing Project 3 Annotated Bibliography Peer Response Discussion (https://ivylearn.ivytech.edu/courses/660299/assignments/5848823)</a>	due by 11:55pm
Mon Jul 10, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320353&amp;include_contexts=course_660299">Begin Module 11 (https://ivylearn.ivytech.edu/calendar?event_id=1320353&amp;include_contexts=course_660299)</a>	12:05am
Thu Jul 13, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1285851&amp;include_contexts=course_660299">M11 Discussion Initial Post due (https://ivylearn.ivytech.edu/calendar?event_id=1285851&amp;include_contexts=course_660299)</a>	11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5845381">M11 Writing Project 3 Annotated Bibliography Final Draft Submission 1 (https://ivylearn.ivytech.edu/courses/660299/assignments/5845381)</a>	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5833121">M11 Writing Project 3 Annotated Bibliography Final Draft Submission 2 Turnitin Link (https://ivylearn.ivytech.edu/courses/660299/assignments/5833121)</a>	due by 11:55pm

Date	Details	
Fri Jul 14, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320354&amp;include_contexts=course_660299">Begin Module 12 (https://ivylearn.ivytech.edu/calendar?event_id=1320354&amp;include_contexts=course_660299)</a>	12:05am
Sun Jul 16, 2017	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5762134">M11 and M12 Discussion: Thesis Statement Workshop (https://ivylearn.ivytech.edu/courses/660299/assignments/5762134)</a>	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5848981">M12 Working Outline (https://ivylearn.ivytech.edu/courses/660299/assignments/5848981)</a>	due by 11:55pm
Mon Jul 17, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320355&amp;include_contexts=course_660299">Begin Module 13 (https://ivylearn.ivytech.edu/calendar?event_id=1320355&amp;include_contexts=course_660299)</a>	12:05am
Thu Jul 20, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1285853&amp;include_contexts=course_660299">M13 Discussion Initial Post due (https://ivylearn.ivytech.edu/calendar?event_id=1285853&amp;include_contexts=course_660299)</a>	11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5843699">M13 Writing Project 4 Argument First Draft (https://ivylearn.ivytech.edu/courses/660299/assignments/5843699)</a>	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1293165&amp;include_contexts=course_660299">Post WP4 Argument First Draft in M13 and M14 Writing Project 4 Argument Peer Response Discussion Board (https://ivylearn.ivytech.edu/calendar?event_id=1293165&amp;include_contexts=course_660299)</a>	11:55pm
Fri Jul 21, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320356&amp;include_contexts=course_660299">Begin Module 14 (https://ivylearn.ivytech.edu/calendar?event_id=1320356&amp;include_contexts=course_660299)</a>	12:05am
Sun Jul 23, 2017	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5762177">M13 and M14 Discussion: Evidence and Support (https://ivylearn.ivytech.edu/courses/660299/assignments/5762177)</a>	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5848837">M13 and M14 Writing Project 4 Argument Peer Response Discussion (https://ivylearn.ivytech.edu/courses/660299/assignments/5848837)</a>	due by 11:55pm
Mon Jul 24, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320357&amp;include_contexts=course_660299">Begin Module 15 (https://ivylearn.ivytech.edu/calendar?event_id=1320357&amp;include_contexts=course_660299)</a>	12:05am
Thu Jul 27, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1285854&amp;include_contexts=course_660299">M15 Discussion Initial Post due (https://ivylearn.ivytech.edu/calendar?event_id=1285854&amp;include_contexts=course_660299)</a>	11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5845413">M15 Writing Project 4 Argument Final Draft Submission 1 (https://ivylearn.ivytech.edu/courses/660299/assignments/5845413)</a>	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5833122">M15 Writing Project 4 Argument Final Draft Submission 2 Turnitin Link (https://ivylearn.ivytech.edu/courses/660299/assignments/5833122)</a>	due by 11:55pm

Date	Details	
Fri Jul 28, 2017	 <a href="https://ivylearn.ivytech.edu/calendar?event_id=1320358&amp;include_contexts=course_660299">Begin Module 16 (https://ivylearn.ivytech.edu/calendar?event_id=1320358&amp;include_contexts=course_660299)</a>	12:05am
Sat Jul 29, 2017	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5762194">M15 and M16 Discussion: Reflecting on Your Writing Process (https://ivylearn.ivytech.edu/courses/660299/assignments/5762194)</a>	due by 11:55pm
	 <a href="https://ivylearn.ivytech.edu/courses/660299/assignments/5754906">M16 Timed Reflection Essay (https://ivylearn.ivytech.edu/courses/660299/assignments/5754906)</a>	due by 11:55pm